

Welcome to 3rd Grade Classroom Information 2020-2021



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Google Classroom

- IMPORTANT Note: Students MUST be in their own district gse account. Siblings cannot share accounts and parents cannot use their own account for their children.
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- How to log into your child's Google account
- Gsuite.google.com/u/1/dashboard or type in "google classroom" in the search bar
- S*****@gse.cusd80.com
- Password= s123456! (this "s" MUST be lowercase)
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- Please refer to the teacher website for login and problem solving information.

Virtual Schedule

- 8:30 Greeting & Social Emotional Learning (Live)
- 8:45 Grammar/Spelling (Live cont. & recorded)
- 9:20 Specials
- 9:45 Movement
- 10:00 Math (Live & recorded)
- 11:30 Lunch
- 12:30 Reading/Writing (Live & recorded)
- 1:30 Social Science/Science
- 2:00 Help Desk (Live)

*All of the “Live” meetings will be on Google Meet through the students gse Google account. The recorded lessons will be in my Google Classroom under the corresponding subjects.

Sample Daily Schedule

(In Person Learning)

8:15- 8:30	Attendance/Pledge/Morning Work
8:30- 9:00	Spalding (Spelling)
9:00-9:30	Reading (Science/Social Science)
9:30-10:30	Groups (Daily 5)
10:30-11:00	Specials
11:00-11:30	Science/Social Science (Reading/Writing)
11:30-11:55	Writing (Science/Social Science)
11:55-12:35	Lunch/Recess
12:35-2:00	Math
2:00-2:15	Recess
2:15-2:40	Grammar
2:40-2:50	Clean Up/Pack Up
2:50	Dismissal





Spelling

- Scheduled spelling homework for the week:
- **Monday: Sentences**-write 5 sentences with 2 spelling words in each sentence (8-10 word sentences).
- **Tuesday: Color Spell**-write the words in one or multiple colors.
- **Wednesday: Crazy Spell**-write the words (slanted, squiggly, etc.) *This will become "cursive" practice once we learn cursive.
- **Thursday: Practice Spelling Test**-practice test given at home by parents (say the words and have your child write them, check over for spelling—practice those missed)
- **Friday-spelling test**



Phonograms will be reviewed in class and a list of weekly phonograms will be with spelling words in homework binders.

**There is also a Smart Phone app to learn the phonograms!!!! \$3.99

Accelerated Reader (AR)

- Content and length of books are just as important as book color.
- Students need to test on 10 nonfiction books per quarter.
- Students are expected to maintain their percent correct at **90%** or higher.
- Point goals will be set – (try to achieve goal each quarter)
- Renaissance Place online
 - Wide variety of book choices; check online for books within in your child's reading range
 - Home Connect – information coming home shortly-under library on school website





Useful AR Links

- If your child has a book and they're not sure if it's an AR book, look it up under **AR Book Find**:
<http://www.arbookfind.com>
- **Folett Destiny** can give you access to the Library Catalog of books. This is helpful for helping your child develop a booklist of books they would like to read. It also lists the book's AR book level and points.
<http://destiny.chandler.k12.az.us/>
- Keep track of your child's AR reading and goals, through **HomeConnect**. To register you will need your child's username and password. Most students know their AR username and password by heart.
<https://hosted153.renlearn.com/254902/HomeConnect/Login.aspx>

Reading

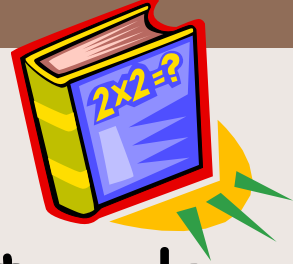
Journeys, Literature Studies, Read Aloud books, Leveled Readers

- Vocabulary development
- Develops comprehension skills through the five mental actions: monitoring comprehension, making connections, predicting, reformatting, summarizing
- Students are encouraged to refer back to the story to look for the answers on the reading test.



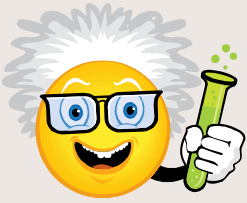


Math



- Students have one math book that travels between school and home most evenings. An e-book is available on my website.
- Math problems are copied from the book onto homework paper-students must show work and box the answer.
- Students need to use the homework paper to maintain neatness.
- Arizona State Math Standards are implemented throughout the year.
- Multiplication (15 weeks)
- Fractions (7 weeks)
- Geometry and Measurement (5 weeks)
- Number Sense (8 weeks)





Science/Social Studies

- Aligned to state standards
- Class science fair project will be in January
- Students are assigned an individual science and social studies book to use in class
- STEM activities each quarter

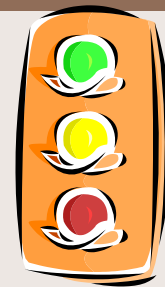


Rules

- Follow directions the first time.
- Stay on task.
- Be kind to others.
- Listen when others are talking.
- Raise your hand to speak.



Behavior Plan




Behavior will be monitored using a clip chart system. The clip will be moved up or down depending on the student's choices. Clips might not move every day. To move up, your child must go above and beyond in their behavior choices.

PINK: "Excellent Choices"

GREEN: "Ready to Learn"

YELLOW: "Think About It"

ORANGE: "Make Better Choices"

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- A silver metal spiral binding is visible on the left side of the page, with the wire looping through a series of holes.
- Students will receive 1 star if they stay at “green” on their clip chart.
 - If your child clips up, they will receive 2 stars.
 - If your child clips down below green they will receive zero stamps.
 - Students can also receive one stamp per day if they have the following completed: a parent signature in agenda and all homework returned completed neat and accurately.
 - Therefore, they can receive 3 stars per day.
 - Student rewards may be wearing a hat one day, bringing something to share from home, extra computer time, etc.
 - In addition to stars, your child will receive praise, recognition, kind words, stickers, and special classroom incentives.



Homework

(when we return to the classroom)



- Parents check homework for completion and accuracy and then sign in the agenda.
- **Only accept their best!**
- **Please do not sign agenda ahead of time.**
- Homework includes a minimum of 20 minutes of AR reading per night.
- Homework is checked and is randomly graded, so it is important that parents review their child's work for accuracy.
- Read your AR books in the car on the way to sports/activities if time is an issue.

Homework

(When we return to the classroom)

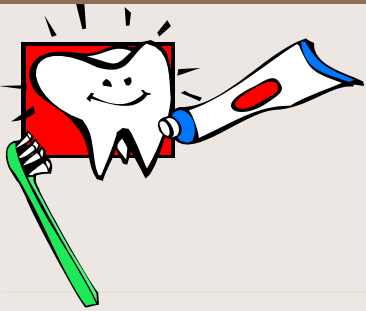
- Agendas with homework will be filled out each day.
- Math facts sheets will be given on Monday and need to be returned by Friday. You can hand them in any time during the week when you finish.
- Nightly homework will include:
 - * The spelling assignment for that evening
 - * Reading for 20 minutes
 - * 13-15 math problems
 - * Math facts sheet--due on Friday
 - * Parent signature in the agenda

Weekly Papers/Grades



- Student papers are sent home on Fridays.
- Please review graded papers and discuss them with your child
- Please clean out backpacks during the weekend.
- Please allow 1 week for graded papers to be returned.
- Progress Reports & Report cards are available on Infinite Campus.
- You can check your students grades online anytime!





ABSENCES



- Please try to schedule all appointments and vacations outside of school hours.
- Tuesdays and Fridays are test days and it is important for your child to be present.
- Missed assignments will be given to your child when absent.





Communications



- School-wide Newsletter is only available on our school's website (please register ASAP)

www.CTAFreedom.com

- Grade level monthly newsletters will be emailed at the beginning of every month



OTHER BUSINESS



- Class Directory- fill out form and sign tonight
- Contacting Me - Email is best
- Box Tops-cut out on products and send in
- HELP ----Volunteers-
 - Class Mom
 - Art Masterpiece
 - Junior Achievement
- Pick up procedures
- Healthy Snacks
- Water Bottles
- High Heat – 105 heat index, students stay inside
- August Conference- Sign up Genius
(To Be Determined)
- Infinite campus-register and there is an app also